

PSY 349 (30-END): TOPICS IN SOCIAL PSYCHOLOGY

Winter 2021 | Elizabeth Inman

27 | Students Enrolled
25 | Students Responded
92.59% | Response Rate

Quantitative

	A	B	C	D	F		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Overall Grade	88% (22)	12% (3)	0% (0)	0% (0)	0% (0)		25	0	0.32	4.88	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
The instructor was effective in teaching the subject matter.	88% (22)	12% (3)	0% (0)	0% (0)	0% (0)		25	0	0.32	4.88	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Instructor Expectations	88% (22)	8% (2)	4% (1)	0% (0)	0% (0)		25	0	0.46	4.84	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Grading Matched Syllabus	100% (25)	0% (0)	0% (0)	0% (0)	0% (0)		25	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or resources were required			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Text/Resources Valuable	88% (22)	0% (0)	4% (1)	8% (2)			25	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Text/Resources Worth Cost	32% (8)	4% (1)	0% (0)	56% (14)	8% (2)		25	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)		<u>DNA</u>	<u>SD</u>	<u>M</u> <u>N</u>	
Reason for Taking Course	0% (0)	64% (16)	0% (0)	32% (8)	4% (1)	0% (0)		0	-	- 25	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)		<u>DNA</u>	<u>SD</u>	<u>M</u> <u>N</u>	
Best Way to Contact Instructor	6.25% (2)	3.13% (1)	59.38% (19)	0% (0)	31.25% (10)	0% (0)		0	-	- 32	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Hours Spent Studying	44% (11)	44% (11)	4% (1)	8% (2)			25	0	-	-	
	A	B	C	D	F	P		<u>S</u> <u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Anticipated Grade	72% (18)	20% (5)	0% (0)	0% (0)	0% (0)	0% (0)		0% (0)			
0% (0)	8% (2)							25	0	-	-
	Always	Most of the time	About half the time	Before exams	Very infrequently			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Attendance	92% (23)	4% (1)	0% (0)	0% (0)	4% (1)			25	0	-	-

	A great deal	A lot	A moderate amount	A little	Nothing	I don't know	DNA	SD	M
How much did you learn from this course?	60% (15)	20% (5)	16% (4)	4% (1)	0% (0)	0% (0)	0	0.89	4.36 25

	Extremely well	Very well	Moderately well	Slightly well	Not well at all	I don't know	DNA	SD	M
How well did you achieve the learning goal(s) in this course?	56% (14)	32% (8)	12% (3)	0% (0)	0% (0)	0% (0)	0	0.7	4.44 25

<i>Please rate the value of the following learning activities:</i>	Valuable	Not Valuable	Not utilized in this course	No opinion	N/A my class did not utilize online	N	DNA	SD	M
Readings/textbook	84% (21)	0% (0)	12% (3)	0% (0)	4% (1)	25	0	0.66	3.75
Quizzes/tests	92% (23)	0% (0)	4% (1)	0% (0)	4% (1)	25	0	0.4	3.92
Discussions	52% (13)	4% (1)	24% (6)	20% (5)	0% (0)	25	0	1.24	2.88
Writing assignments	92% (23)	4% (1)	4% (1)	0% (0)	0% (0)	25	0	0.43	3.88
Projects	32% (8)	0% (0)	44% (11)	12% (3)	12% (3)	25	0	1.11	2.59
Presentation assignments	12% (3)	0% (0)	64% (16)	8% (2)	16% (4)	25	0	0.79	2.19
Journaling	8% (2)	0% (0)	68% (17)	8% (2)	16% (4)	25	0	0.68	2.1
Blogging	4% (1)	0% (0)	68% (17)	8% (2)	20% (5)	25	0	0.55	2
Portfolios	8% (2)	0% (0)	68% (17)	8% (2)	16% (4)	25	0	0.68	2.1
Group work	8% (2)	0% (0)	68% (17)	8% (2)	16% (4)	25	0	0.68	2.1
Video lecture	64% (16)	0% (0)	28% (7)	4% (1)	4% (1)	25	0	1.02	3.29
Audio lecture	100% (25)	0% (0)	0% (0)	0% (0)	0% (0)	25	0	0	4
Other	36% (9)	0% (0)	20% (5)	28% (7)	16% (4)	25	0	1.33	2.52

<i>For each of the following, please indicate whether or not the statement describes this online course:</i>	Yes	No	Somewhat	N/A my class did not utilize online	N	DNA
It incorporated a variety of media (e.g., graphics, audio, video, PowerPoint, etc.)	92% (23)	0% (0)	8% (2)	0% (0)	25	0
All media and document files worked properly	96% (24)	0% (0)	4% (1)	0% (0)	25	0
It was easy to navigate	100% (25)	0% (0)	0% (0)	0% (0)	25	0
It was well organized	100% (25)	0% (0)	0% (0)	0% (0)	25	0
Tools and resources were easy to find	100% (25)	0% (0)	0% (0)	0% (0)	25	0

<i>For each of the following, please indicate whether or not the statement describes your instructor(s)?</i>	Yes	No	Sometimes	N	DNA
They were easily reachable	100% (25)	0% (0)	0% (0)	25	0
They gave timely replies	100% (25)	0% (0)	0% (0)	25	0
They graded promptly	100% (25)	0% (0)	0% (0)	25	0
They provided frequent and useful feedback	100% (25)	0% (0)	0% (0)	25	0
They facilitated interaction among students	84% (21)	0% (0)	16% (4)	25	0
They gave clear instructions	100% (25)	0% (0)	0% (0)	25	0
They made their expectations clear	100% (25)	0% (0)	0% (0)	25	0

	Yes	No	N	DNA	SD	M
Do you feel your work was graded with feedback promptly enough for you to improve subsequent assignments?	100% (25)	0% (0)	25	0	-	-

Qualitative

What, if anything, did you find most valuable about this course? -
<ul style="list-style-type: none"> • Everything. • This is a great course to take over winter break because the information is presented in a way that is meant to be understood. The assignments are very fair and are designed to make sure that you thoroughly understood the information being taught. • There are gender differences in health issues, but some races are affected more. • The research paper was valuable for me. I felt I needed the writing practice before starting the Spring semester • It was informational, modules given enough time to complete. • She would respond to her email as soon as possible which was amazing because then I don't have to complete my assignments at last minutes. The knowledge module was really straight forward and was happy about that. If this professor is teaching a different course, then I would gladly take that course with her again. • It wasn't incredibly time consuming and it was relevant. • I loved the articles we had to read. They were honestly so interesting. Usually I don't like reading the required reading but this didn't feel like a chore. The subject matters were honestly intriguing. • I found most valuable about this course that it was asynchronous. • Professor Inman was rightly critical and objective about the course material. It is valuable to examine research and learn from them as well as critically thinking about the how, when, where and by who the scholarship is written. Useful to think about what the discipline lacks. • All the topics mainly the disorders and how they effect genders differently in certain aspects. • I learned a lot about how gender bias and strict gender roles has affected our daily lives. • Despite this being a 3 week course it was organized very well and at no point felt rushed. The assignments given were also extremely reasonable and the included ted talks/podcasts made learning the material interesting.

In what ways, if any, could the course be improved? -
<ul style="list-style-type: none"> • One thing that would be helpful is if we were able to see the correct answers for questions that we got wrong on the module checks. • I think the paper outline should be due in the first week of class during winter session, to give us a sufficient time to find sources and how to structure our paper. • Nothing. This course was well taught, and very interesting. • the class, teacher, and readings were helpful and interesting. I enjoyed the class very much, not much to improve on. • Personally, I enjoyed the voice thread recordings because I like to listen, read and write what I learn. However whenever I wanted to go back to the slides it became hard because voice thread takes a significant amount to load and it sometimes crashed and it slowed down the performance of my computer significantly if I had more than one open at a time so I think to make the slides available in PowerPoint or as a pdf may make it easier to access after listening to the module. • More time to be able to work on the paper. Have the outline due the first week • N/A it was perfectly formatted. • Nothing • I thought this course was well structured and I did well. • None, Elizabeth did great • nothing • I think this course is very fair and is presented very well. The only stressful part of the course is the completion of a research essay within a very short period of time, but the other assignments are so fair that it alleviates the stress of the workload. • This course is perfect.

What suggestions would you offer for improving the organization of the course menu, tools, resources and overall navigation? -

- It's perfect.
- none. everything was well organized.
- None, Elizabeth created a very well organized online course.
- None honestly have been enjoying this class so far!
- None, it was a great class to take during the winter.
- Given it is a 3 week course, I think the organizations and the coursework work fine
- Nothing. Everything was well organized.