

PSY 349 (30-END): TOPICS IN SOCIAL PSYCHOLOGY

Summer 2021 | Elizabeth Inman

40 | Students Enrolled
38 | Students Responded
95% | Response Rate

Quantitative

	A	B	C	D	F		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Overall Grade	92.11% (35)	5.26% (2)	2.63% (1)	0% (0)	0% (0)		38	0	0.38	4.89	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
The instructor was effective in teaching the subject matter.	81.58% (31)	15.79% (6)	2.63% (1)	0% (0)	0% (0)		38	0	0.47	4.79	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Instructor Expectations	73.68% (28)	26.32% (10)	0% (0)	0% (0)	0% (0)		38	0	0.44	4.74	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Grading Matched Syllabus	100% (38)	0% (0)	0% (0)	0% (0)	0% (0)		38	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or resources were required			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Text/Resources Valuable	89.47% (34)	2.63% (1)	2.63% (1)	5.26% (2)			38	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials		<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Text/Resources Worth Cost	34.21% (13)	0% (0)	2.63% (1)	63.16% (24)	0% (0)		38	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)		<u>DNA</u>	<u>SD</u>	<u>M</u> <u>N</u>	
Reason for Taking Course	0% (0)	68.42% (26)	0% (0)	21.05% (8)	10.53% (4)	0% (0)		0	-	- 38	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)		<u>DNA</u>	<u>SD</u>	<u>M</u> <u>N</u>	
Best Way to Contact Instructor	8.7% (4)	2.17% (1)	65.22% (30)	0% (0)	19.57% (9)	4.35% (2)		0	-	- 46	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>	
Hours Spent Studying	28.95% (11)	63.16% (24)	7.89% (3)	0% (0)			38	0	-	-	
	A	B	C	D	F	P		<u>S</u> <u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Anticipated Grade	81.58% (31)	13.16% (5)	2.63% (1)	0% (0)	0% (0)	0% (0)		0% (0)			
0% (0)	2.63% (1)							38	0	-	-
	Always	Most of the time	About half the time	Before exams	Very infrequently			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Attendance	78.95% (30)	18.42% (7)	2.63% (1)	0% (0)	0% (0)			38	0	-	-

<i>Please rate the value of the following learning activities:</i>	Valuable	Not Valuable	Not utilized in this course	No opinion	N	DNA
Readings/textbook	78.95% (30)	2.63% (1)	13.16% (5)	5.26% (2)	38	0
Quizzes/tests	78.95% (30)	2.63% (1)	15.79% (6)	2.63% (1)	38	0
Discussions	52.63% (20)	2.63% (1)	42.11% (16)	2.63% (1)	38	0
Writing assignments	94.74% (36)	0% (0)	0% (0)	5.26% (2)	38	0
Projects	52.63% (20)	5.26% (2)	39.47% (15)	2.63% (1)	38	0
Presentation assignments	84.21% (32)	10.53% (4)	0% (0)	5.26% (2)	38	0
Journaling	10.53% (4)	0% (0)	81.58% (31)	7.89% (3)	38	0
Blogging	5.26% (2)	0% (0)	84.21% (32)	10.53% (4)	38	0
Portfolios	5.26% (2)	0% (0)	84.21% (32)	10.53% (4)	38	0
Group work	5.26% (2)	0% (0)	84.21% (32)	10.53% (4)	38	0
Video lecture	84.21% (32)	2.63% (1)	5.26% (2)	7.89% (3)	38	0
Audio lecture	65.79% (25)	2.63% (1)	26.32% (10)	5.26% (2)	38	0
Other	28.95% (11)	0% (0)	36.84% (14)	34.21% (13)	38	0

<i>For each of the following, please indicate whether or not the statement describes this online course:</i>	Yes	No	Somewhat	N	DNA
It incorporated a variety of media (e.g., graphics, audio, video, PowerPoint, etc.)	97.37% (37)	0% (0)	2.63% (1)	38	0
All media and document files worked properly	92.11% (35)	5.26% (2)	2.63% (1)	38	0
It was easy to navigate	92.11% (35)	0% (0)	7.89% (3)	38	0
It was well organized	92.11% (35)	2.63% (1)	5.26% (2)	38	0
Tools and resources were easy to find	86.84% (33)	2.63% (1)	10.53% (4)	38	0

<i>For each of the following, please indicate whether or not the statement describes your instructor(s)?</i>	Yes	No	Sometimes	N	DNA
They were easily reachable	100% (38)	0% (0)	0% (0)	38	0
They gave timely replies	92.11% (35)	5.26% (2)	2.63% (1)	38	0
They graded promptly	92.11% (35)	2.63% (1)	5.26% (2)	38	0
They provided frequent and useful feedback	89.47% (34)	5.26% (2)	5.26% (2)	38	0
They facilitated interaction among students	73.68% (28)	15.79% (6)	10.53% (4)	38	0
They gave clear instructions	92.11% (35)	2.63% (1)	5.26% (2)	38	0
They made their expectations clear	100% (38)	0% (0)	0% (0)	38	0

	Yes	No	N	DNA	SD	M
Do you feel your work was graded with feedback promptly enough for you to improve subsequent assignments?	97.37% (37)	2.63% (1)	38	0	-	-

Qualitative

What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)
<ul style="list-style-type: none"> • Other (please specify) Help discussion board on Blackboard • Other (please specify) Discussion Board

What, if anything, did you find most valuable about this course? -

- The thing that I found most valuable was that I got to learn something new about a topic I never thought I would be talking about in a psych class.
- It was light and fun for the summer, easy way to get a major course out of the way. Plus, the instructors were very kind.
- I found it most valuable that the course materials were provided. With the high cost of books and connect/access cards this was really a huge plus. I found it very fun to watch a show that I was unfamiliar with due to never really watching reality dating television. I liked that I was able to pick my own show to watch and write about for the final paper. The readings were very interesting and overall I learned a lot about reality dating television and how I can apply it to various Psychological theories and concepts. I liked that I was able to view everyone else's voice thread in the class to comment on. I found the instructions that were provided on how to use voice thread very helpful when making my final presentation.
- The outside readings and journal articles were really interesting.
- I enjoyed the topics very much. Both professors did an amazing job teaching the material and allowing us to use our own resources and interests.
- Having this class be online meant that I had to organize my time properly and manage my work, so learning how to organize my time was valuable. I also thought this course was very interesting and it taught me new ways to view the world and view the entertainment industry.
- the readings and lectures
- The topic was interesting and unique since it was offered for the first time. It's something that a lot of American consumers watch and is a constant topic of conversation so getting to know the psychology behind it and how viewing this type of media along with over exposure to it can affect you.
- I think learning the psychology theories behind why people watch reality dating TV shows and why they join the cast in general was very interesting.
- The readings provided by the professors was extremely interesting, eye-opening and detailed.
- Understand how to read a scientific research paper
- The readings
- I learned about theories, what they are, and how to apply them. I also learned about different stress coping mechanisms that I added to my personal toolbox.
- This course was interesting and informative
- This class was very interesting, the professors were very engaging and were always there to help.
- I love the topics discussed in the class and I believe this kind of new classes should be added to Stony Brook more.
- the understanding of the course
- This was such a fun idea for a course! Not only was it interesting, but it was very manageable for a summer course. Having extra credit opportunities also makes me feel a lot less stressed about my final grade. I would recommend this class to anyone!
- I thought that the instructors did a great job of providing content that was both interesting and informative. I enjoyed the course and would recommend it to anyone looking to fulfill upper level credits!
- I like applying psychological concepts to real life situations.
- I found how they talked about race in reality TV to be very important and relevant
- Learning about a new and interesting subject was nice.
- The connection of the material to outside content and popular shows

In what ways, if any, could the course be improved? -

- Nothing it's perfect
- I think it is decent the way it is now.
- Maybe some clearer examples of these theories in the dating shows
- My only issue was the syllabus said the voice thread presentation was due July 3rd when it was actually due the 28th. I planned around this date thinking it was due the 3rd but now I have to do it on my vacation. :(Other than that, great course and great delivery!
- Thought it was all very appropriate and manageable for a brief summer session.
- The ONLY thing that could be improved is that some of the due dates were posted on the blackboard calendar while others weren't. This almost caused me to miss an assignment because I expected it to be on the calendar like the others were. Not a big deal, just need to be careful with due dates!
- I think it's perfect the way it is
- 1. There should be a prompt/direction of what is needed for the final presentation. Only a grading rubric was attached, which is not sufficient. 2. Every professor I had class in Stony Brook gave a chance to read the drafts of essays and encouraged it. But neither professor will do it. How would someone know they are heading in the right direction and not be penalized. Feedback is necessary.
- This course was great, it was very interesting and professors really knew the material.
- This course assumed, to some degree, that students have watched these shows before. I am not American, and I grew up watching completely different shows, so the subject matter was foreign to me. I ended up having to watch an entire season of the Bachelor in one sitting, notebook in hand, in order to understand what was being talked about.
- Good enough
- None! The professors did a great job with this summer course.
- I think the organization could be a lot better, in the beginning of the semester the learning modules were actually available to start and then finish later and then they said that it only had to be done in one sitting. Also the deadlines for some things were changed and they didn't catch it at all. I also think that the material for this class was very heavy, 3 to 5 readings of 15 to 25 page articles and recorded lectures plus knowledge checks, and a paper were a lot for this course. I took other summer classes and the work was a lot more I think they were more considerate.
- Nothing, it was well organized and the instructors were very reasonable.
- Releasing the final paper/presentation instructions/requirements earlier. It was difficult to finish everything on time.
- I think that this course is fine as is, but the organization of the modules could be better
- N/A
- Maybe having us students write and submit the final paper prior to submitting the final presentation; Go more in depth with specific reality dating show rather than broadly describing some of them. I think we could've probably focused on a specific reality or reality dating show a week and broken down the science behind them
- I can't think of any ways that I would improve this course, as I thought that the course was very well executed.
- It was a little dry at times, perhaps some more lectures and less readings as well as some kind of discussion board would have been a bit more engaging. That being said, all of the course materials provided were very interesting.
- I don't have any improvements for this course. I thought it was structured and timed well.

What suggestions would you offer for improving the organization of the course menu, tools, resources and overall navigation? -

- No suggestions. The course was organized very well. It was easy to navigate through everything.
- I can't think of any suggestions, as I thought that this course was very well executed.
- In the beginning, with the module assignments, we were allowed to log out and resume if we needed to but a few weeks in, we were told that wasn't the case. I would suggest picking one and sticking to it for the duration of the course so there isn't any confusion.
- I think that all the documents that were assigned could go under the documents section as well for easier navigation and so all the documents could be easier to find
- The layout was great. No improvements necessary
- Besides the heavy course material and the organization on due date and instructions for assignments being a little unclear sometimes, I think this class was great.
- N/A
- Good enough
- There was not a lot that I feel would have been able to make it better. It was already very clear, straightforward, and understandable. Any documents that did not open were promptly sent to me in a different format upon request.
- I can proudly say that this course was perfect!
- I think there could be more class materials.
- Give feedback and direction of what is to be expected.
- Some of the due dates weren't posted on the blackboard calendar while others were.
- Felt it was easy enough to navigate and was very clearly organized and graded
- I would like to see grading on the open ended questions for the weekly module checks, just so I could improve my future answers!
- N/A
- Personally I thought the course was very simple to navigate.
- N/A